

Quality and Safety Strategy Insight Workshop Pack

Interactive Feedback



"Insight" SWOT – for discussion

Wirral University Teaching Hospital

Foundation Trust

QI resource and support insufficient/not available?

change roles so the right people often don't even get

invited to relevant

meetings

Timing of meetings and clinics insufficient notice

SI Panel has improved open to challenge less defensive, more open Positive engagement for CAMHS from our organisation

insight from patient experience stories

Strengths

Friendly, supportive and welcoming approach across the organisation

Level of Intelligence through PSQB of/being informed by themes of patient safety and changing processes based on this -TRIANGULATION

Keeping on top

Weaknesses

Governance arrangements are much stronger

Culture of psychological safety

Openness and honesty

openness and transparency - we have a candid approach and keen to take actions where possible Board stories ensuring we are open to all stories, both positive and negative

Huge time pressures due to staffing issues reduce the

reduce the opportunities for clinicians to engage with quality and safety issues

reoccuring issue but not gaining insight

Safeguarding - lack

communication

with patients eq

from this eg:

of or poor

care plans

clinical governance process adds demands on clinical leads Contact lists are never updated when people

Still have a reactive approach rather than investing time and resources into being proactive

Communications have improved but could be better

> prioritise allocated time to learn from the data and feedback we have

Optimising learning from what we already know/what our partners have done - "pinch with pride" Safety Summit

benchmarking

Risk Management Committee is on a journey to open and constructive challenge

pressure and the procedure (via email) not the most efficient process - could this be guided or supported in a more efficient way?

Complaints - added

Governance support resource

Threats

So rich in data
- don't have
time to reflect
and learn from
this headspace

Poor staffing across the board with frequent requests to take on additional duties (paid or unpaid) always have the clinician representation that we need - lack of clinical engagement

MDT meetings don't

TIME

Opportuniti

comms is great but is there a more efficient way of prioritising the information to clinicians and others with time pressures to promote learning opportunities in a digestible way? So many forms to be completed / email burden - agendas are very long could we have easier more efficient ways of capturing the information or sharing information

improve alignment of patient's journey through complaints and SIs or other processes Wealth of auditing insufficient time to
lean from the
outputs of this creating headspace
by doing less and
allowing time to
learn more

SWOT

IIIVIE

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Defining Quality and Safety

understand

and I can trust

receive the right

care, in the right

place at the right

time

How do you define quality and safety?



adequate

tools to do

NHS Foundation Trust ...is safe and feels Safety is... Quality is... safe What does it Meeting or **Avoiding** exceeding look and harm Managing expectations Patient Safety. proportionate feel like? Risks **Patient** response to Experience. Good risk Pro-active in Clinical avoiding and Care responding where Effectiveness necessary to safety intelligence/insight. How you or a working to member of Consistent for ensure that your family care _{rearring} and we minimize would like to improvement and focus on - promoting be treated Care delivered preventable psychological by highly Responsive harm safety trained staff shared understanding and Good shared language of the standard and outcomes expectations of Excellent **Adequate** Maintaining care based on what we are trying communication Care that is truly the to achieve individual a safe patient-centred. staffing environment needs based culture on best practice As a patient care I fully resource ensuring patients learning

organisation

Drawing Intelligence from multiple sources

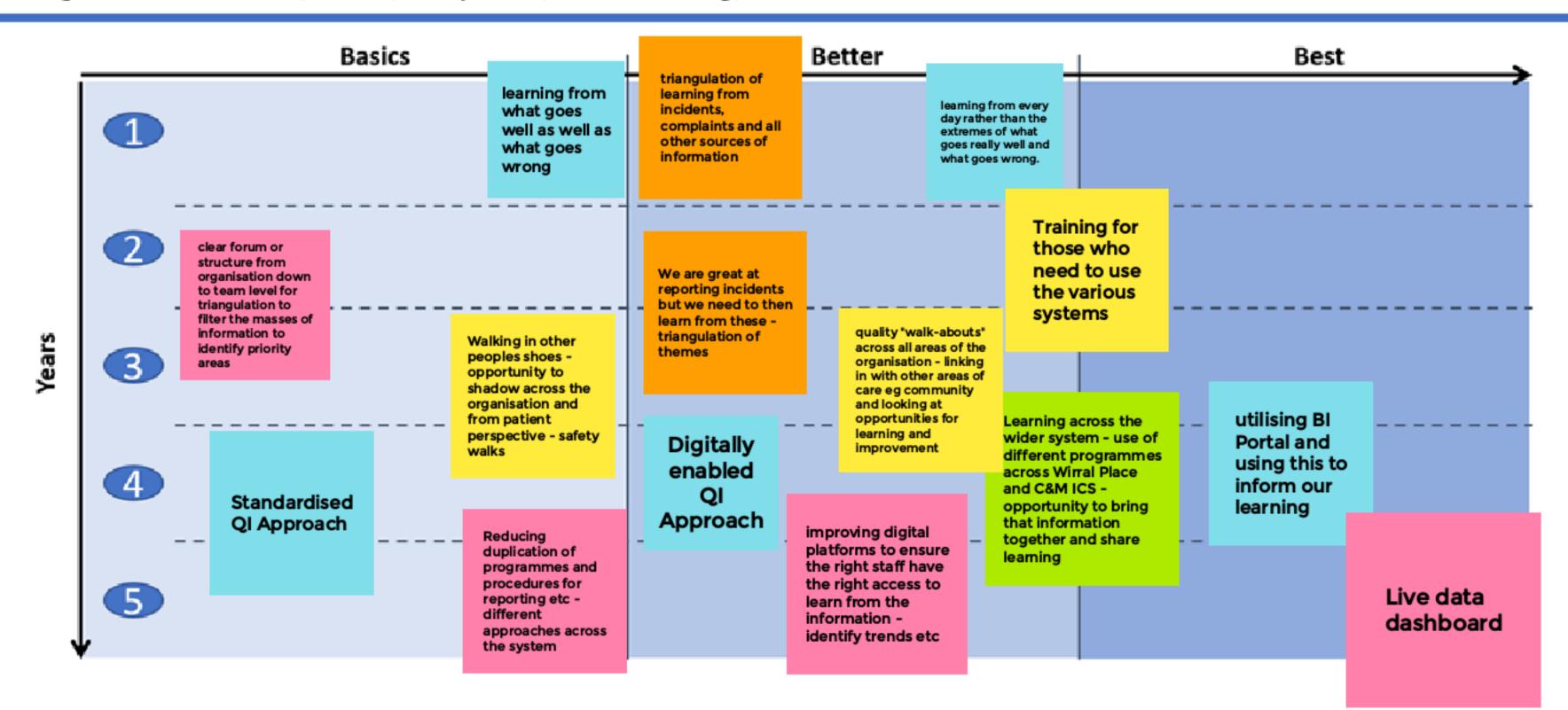
Wirral University
Teaching Hospital

How can we understand patient stories?

How can we utilise staff feedback?

How can we be responsive to these sources of information?

Triangulation – incidents, audits, complaints, benchmarking, claims – what can we learn from these?



Assuring quality and safety

How can we ensure we are "well-led" with clear leadership and governance?

How can we understand risk?

How can we sustain responsiveness?

How can we effectively measure quality and safety?



